

PICKENS ELEMENTARY

567 Hampton Avenue
Pickens, South Carolina 29671

GRADES K-5 Elementary School

ENROLLMENT 547 Students

PRINCIPAL Kelli Dulin 864-878-8725

SUPERINTENDENT Dr. Mendel Stewart 864-855-8150

BOARD CHAIR Mr. Dan Sharpe 864-878-3847

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	63	13	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

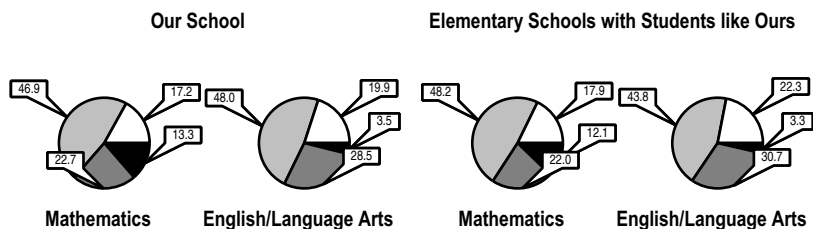
FOR MORE INFORMATION, VISIT WEBSITES AT:




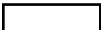
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	40	74	50
Percent satisfied with learning environment	100.0%	95.9%	93.9%
Percent satisfied with social and physical environment	100.0%	97.3%	83.3%
Percent satisfied with home-school relations	100.0%	94.6%	93.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	272	100.0	19.9	48.0	28.5	3.5	32.0	17.6
Gender								
Male	127	100.0	28.4	47.4	20.7	3.4	24.1	17.6
Female	145	100.0	12.9	48.6	35.0	3.6	38.6	17.6
Racial/Ethnic Group								
White	251	100.0	20.8	45.3	30.1	3.8	33.9	17.6
African-American	19	100.0	11.1	83.3	5.6	N/A	5.6	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	233	100.0	15.7	47.5	32.7	4.1	36.9	17.6
Disabled	39	100.0	43.6	51.3	5.1	N/A	5.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	272	100.0	19.9	48.0	28.5	3.5	32.0	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	271	100.0	19.8	47.6	29.0	3.6	32.5	17.6
Socio-Economic Status								
Subsidized meals	128	100.0	29.1	54.7	16.2	N/A	16.2	17.6
Full-pay meals	144	100.0	12.2	42.4	38.8	6.5	45.3	17.6

Mathematics								
All students	272	100.0	17.2	46.9	22.7	13.3	35.9	15.5
Gender								
Male	127	100.0	17.2	48.3	20.7	13.8	34.5	15.5
Female	145	100.0	17.1	45.7	24.3	12.9	37.1	15.5
Racial/Ethnic Group								
White	251	100.0	16.9	45.3	23.3	14.4	37.7	15.5
African-American	19	100.0	22.2	66.7	11.1	N/A	11.1	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	233	100.0	14.7	43.8	25.8	15.7	41.5	15.5
Disabled	39	100.0	30.8	64.1	5.1	N/A	5.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	272	100.0	17.2	46.9	22.7	13.3	35.9	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	271	100.0	16.7	46.8	23.0	13.5	36.5	15.5
Socio-Economic Status								
Subsidized meals	128	100.0	23.1	59.0	12.8	5.1	17.9	15.5
Full-pay meals	144	100.0	12.2	36.7	30.9	20.1	51.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	79	N/A	17.7	45.6	31.6	5.1	36.7
	Grade 4	88	N/A	13.8	54.0	27.6	4.6	32.2
	Grade 5	89	N/A	17.6	50.6	29.4	2.4	31.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	95	100.0	23.3	44.4	28.9	3.3	32.2
	Grade 4	89	100.0	11.0	53.7	32.9	2.4	35.4
	Grade 5	88	100.0	25.0	46.4	23.8	4.8	28.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	79	N/A	21.5	40.5	22.8	15.2	38.0
	Grade 4	88	N/A	25.3	40.2	18.4	16.1	34.5
	Grade 5	89	N/A	21.2	43.5	17.6	17.6	35.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	95	100.0	23.3	40.0	22.2	14.4	36.7
	Grade 4	89	100.0	9.8	48.8	25.6	15.9	41.5
	Grade 5	88	100.0	17.9	52.4	20.2	9.5	29.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 547)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.3%	Down from 3.9%	3.1%	2.4%
Attendance rate	95.8%	Down from 96.0%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	16.6%	Down from 18.9%	17.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.2%	Down from 13.7%	8.5%	8.0%
Older than usual for grade	0.7%	No change	0.9%	1.1%
Suspended or expelled	0.2%	No change	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	56.1%	Up from 53.5%	49.6%	50.0%
Continuing contract teachers	90.2%	Up from 88.4%	89.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.7%	Down from 93.0%	88.1%	86.2%
Teacher attendance rate	93.5%	Down from 94.1%	95.7%	95.3%
Average teacher salary	\$41,800	Up 0.8%	\$40,184	\$39,909
Prof. development days/teacher	12.2 days	Up from 9.9 days	11.1 days	11.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio	16.6 to 1	Down from 18.2 to 1	19.2 to 1	18.9 to 1
Prime instructional time	88.0%	Down from 89.2%	90.3%	89.7%
Dollars spent per pupil*	\$6,549	Up 7.6%	\$5,732	\$5,892
Percent spent on teacher salaries*	68.2%	Up from 66.3%	66.5%	66.6%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pickens Elementary School is a community school that has been at the heart of the Pickens County School District since the district's creation over 100 years ago. The present building has served elementary school children for 40 years. Even as other elementary schools were built, Pickens Elementary continued to grow. Today our "Community of Learners" has a population of 600 students and over eighty teachers and staff members. Classes range from four-year-old kindergarten through fifth grade. The majority of these students spend all of their elementary years at Pickens Elementary. The school is also home for five District self-contained special education classrooms. "Smart Start" is a program designed to serve three, four, and five-year-old students with special needs. There are two Educable Mentally Disabled classrooms, one for students in kindergarten through second grade and the other for students in grades three, four and five. The school has a program for Trainable Mentally Disabled students in kindergarten through grade five. Teachers and students at all levels work closely together in this "Community of Learners." In our school community, students participate in Student Council, Wee Deliver Postal Service and as school Safety Patrols. All members of our community realize and value the worth of each other and work together to make our school an outstanding place to learn and grow.

We have just completed our second full year as a 21st Century Learning Center which manifests itself in our S.C.O.R.E. Program. (Schools as the Center Of Rural Education). This program is offered to all students in grades K-5 as an after school and four week summer program. Students participate in academic enrichment, service learning projects, Arts enrichment and physical activity. Through the grant, the school also offers parenting classes, computer classes for adults and a GED program. These programs are offered in the evenings to meet the schedules for working parents. All programs are at a minimal or no cost for participation.

Many awards and activities reflect the high level of commitment by all shareholders in our school. There is school-wide participation in the care and use of our H.O.P.E. Garden as an outdoor classroom for discovery learning. The school is an Exemplary Writing School and teachers participate in the South Carolina Reading Initiative. The school has a balanced literacy program, with reading and writing as popular ways to spend special time. Students at all grade levels present musical performances at each PTO meeting and weekly, students in grades four and five participate in Chorus. After school students can elect to participate in the Art club or the gardening HOPE club.

Teachers, staff and parents log many extra hours at our school. Because we believe in our students and we believe in what we do, PES maintains a focused vision and a strong commitment to make a difference in the lives of our students.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.